

Annual Implementation Plan - 2022

Select Annual Goals and KIS

Mornington Secondary College (8804)



Submitted for review by Linda Stanton (School Principal) on 21 February, 2022 at 03:04 PM
Endorsed by Stanley Szuty (Senior Education Improvement Leader) on 01 March, 2022 at 01:51 PM
Endorsed by Colin Mason (School Council President) on 27 April, 2022 at 05:37 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2022 Priorities Goal</p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>By 2022, the student Attitude to School Survey (AToSS) data shows >65% positive endorsement for Years 7–12 students in:</p> <ul style="list-style-type: none"> Motivation and interest Effective teaching time Differentiated learning challenge, and Stimulated learning. Sense of confidence Self regulation and goal setting Student voice and agency, and High expectations for success. Advocate at school Sense of connectedness Resilience, and Teacher concern. <p>NAPLAN, or similar benchmarking data, demonstrates that by 2022:</p> <ul style="list-style-type: none"> More than 20% of Year 9 students are in the top two Bands for Reading; More than 22% of Year 9 students are in the top two Bands for Writing; and More than 22% of Year 9 students are in the top two Bands for Numeracy.

			<p>More than 72% medium or high Reading growth from Year 7 to Year 9. More than 75% medium or high Writing growth from Year 7 to Year 9. More than 75% medium or high Numeracy growth from Year 7 to Year 9.</p> <p>SSS data shows >65% positive endorsement for PCO and teachers to:</p> <p>Plan differentiated learning activities Understand formative assessment, and Understand how to analyse data. Trust in students and parents Teacher collaboration, and Support growth and learning of whole student.</p> <p>SSS data shows >80% positive endorsement for PCO/teachers to: Promote student ownership of learning goals Believe student engagement is key to learning, and Use student feedback to improve practice.</p> <p>Parent Opinion Survey (POS) data has >75% positive endorsement in: High expectations of success Student motivation and support and Student agency and voice. Teacher communication Managing bullying Confidence and resiliency skills, and Promoting positive behaviour</p>
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To increase the cognitive challenge and learning growth of all students.	No	By 2022, the student Attitude to School Survey (AToSS) data shows >65% positive endorsement for Years 7–12 students in: <ul style="list-style-type: none"> ○ Motivation and interest ○ Effective teaching time ○ Differentiated learning challenge, and ○ Stimulated learning. 	
		NAPLAN, or similar benchmarking data, demonstrates that by 2022: <ul style="list-style-type: none"> ○ More than 20% of Year 9 students are in the top two Bands for Reading; ○ More than 22% of Year 9 students are in the top two Bands for Writing; and ○ More than 22% of Year 9 students are in the top two Bands for Numeracy. ○ More than 72% medium or high Reading growth from Year 7 to Year 9. ○ More than 75% medium or high Writing growth from Year 7 to Year 9. ○ More than 75% medium or high Numeracy growth from Year 7 to Year 9. 	
		The mean score for all VCE studies is above 28.0 by 2021.	
		Note - targets are to measure student outcomes - please consider removing this target in the SSP and including it as a success indicator in the AIP, as a measure of KIS outcomes (teacher practice change)	

		<p>SSS data shows >65% positive endorsement for PCO and teachers to:</p> <ul style="list-style-type: none"> ○ Plan differentiated learning activities ○ Understand formative assessment, and ○ Understand how to analyse data. 	
To instil a culture of high expectations for all members of the school community.	No	<ul style="list-style-type: none"> ● By 2022 AToSS data shows >65% positive endorsement for Years 7–12 students in: <ul style="list-style-type: none"> ○ Sense of confidence ○ Self regulation and goal setting ○ Student voice and agency, and ○ High expectations for success. 	
		<ul style="list-style-type: none"> ● Parent Opinion Survey (POS) data has >75% positive endorsement in: <ul style="list-style-type: none"> ○ High expectations of success ○ Student motivation and support and ○ Student agency and voice. 	
		<ul style="list-style-type: none"> ● SSS data shows >80% positive endorsement for PCO/teachers to: <ul style="list-style-type: none"> ○ Promote student ownership of learning goals ○ Believe student engagement is key to learning, and ○ Use student feedback to improve practice. 	

To enhance the wellbeing and resilience of all students.	No	<ul style="list-style-type: none"> ● By 2022 the AToSS data shows >65% positive endorsement for Years 7–12 students in: <ul style="list-style-type: none"> ○ Advocate at school ○ Sense of connectedness ○ Resilience, and ○ Teacher concern. 	
		<ul style="list-style-type: none"> ● POS data has >75% positive endorsement in: <ul style="list-style-type: none"> ○ Teacher communication ○ Managing bullying ○ Confidence and resiliency skills, and ○ Promoting positive behaviour. 	
		<ul style="list-style-type: none"> ● SSS data shows >65% positive endorsement for PCO/teachers to: <ul style="list-style-type: none"> ○ Trust in students and parents ○ Teacher collaboration, and ○ Support growth and learning of whole student. 	

Goal 1	2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue
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	<p>to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
<p>12 Month Target 1.1</p>	<p>By 2022, the student Attitude to School Survey (AToSS) data shows >65% positive endorsement for Years 7–12 students in:</p> <ul style="list-style-type: none"> Motivation and interest Effective teaching time Differentiated learning challenge, and Stimulated learning. Sense of confidence Self regulation and goal setting Student voice and agency, and High expectations for success. Advocate at school Sense of connectedness Resilience, and Teacher concern. <p>NAPLAN, or similar benchmarking data, demonstrates that by 2022:</p> <ul style="list-style-type: none"> More than 20% of Year 9 students are in the top two Bands for Reading; More than 22% of Year 9 students are in the top two Bands for Writing; and More than 22% of Year 9 students are in the top two Bands for Numeracy. More than 72% medium or high Reading growth from Year 7 to Year 9. More than 75% medium or high Writing growth from Year 7 to Year 9. More than 75% medium or high Numeracy growth from Year 7 to Year 9. <p>SSS data shows >65% positive endorsement for PCO and teachers to:</p> <ul style="list-style-type: none"> Plan differentiated learning activities Understand formative assessment, and Understand how to analyze data. Trust in students and parents Teacher collaboration, and Support growth and learning of whole student.

	<p>SSS data shows >80% positive endorsement for PCO/teachers to: Promote student ownership of learning goals Believe student engagement is key to learning, and Use student feedback to improve practice.</p> <p>Parent Opinion Survey (POS) data has >75% positive endorsement in: High expectations of success Student motivation and support and Student agency and voice. Teacher communication Managing bullying Confidence and resiliency skills, and Promoting positive behaviour</p>	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilize available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.	